

READING TIME

One of Head Start's objectives is to increase children's interest in books, identifying letters and reading. Reading AT LEAST 30 minutes a day to your child helps the program accomplish this objective and also counts as in-kind.

Parents:

- Please initial each day that you read to your child, and/or visit the public library for a variety of books.
- Please record time spent reading and other literacy activities, such as visiting the library, discussing a book or playing letter games.
- Send your in-kind sheets to school at the beginning of each week (the Monday following the completion of your in-kind sheet).

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____
T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____
T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____
T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____	T _____ _____

T = Time I = Initial

What we do at school, you can do at home too!

- Ask your child to point out the front cover, back cover, and spine of the book.
- Talk about the author and illustrator. Does the author draw the pictures or write the words?
- Look at the front cover picture with your child. Ask them to tell you what they think the story will be about.
- Use a reading finger, or allow your child to follow the text using their reading finger moving from left to right
- Have children predict what will happen next.
- Repeat, Repeat, RepeatThe more repetition, the more they will memorize a story.
- Talk about what happened first, next, and last in the book using the pictures as clues.
- Go on concept hunts. Look for all the squares, cats, B's, things that are yellow, etc. We want them to study the pictures for clues about the text.

For the Week of: _____ Program Area: _____

Name: _____ Parent Signature: _____

<i>Office use only Program Signature:</i>	<i>Total</i>
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